

Arts, Music, and Instructional Materials Discretionary Block Grant

Description

The final revision of the 2022 Budget Act provides a \$3.5 billion one-time Proposition 98 General Fund for the Arts, Music, and Instructional Materials Discretionary Block Grant, that will be distributed based on ADA and using reported ADA for 2021-22.

Eligible uses include, but are not limited to, arts and music programming, obtaining standards-aligned professional development, acquiring instructional materials, developing diverse book collections and obtaining culturally relevant texts, operational costs including retirement and health care cost increases, and expenses related to the COVID-19 Pandemic.

LLESD's expected revenue is \$637,000. Below is LLESD's Arts, Music, and Instructional Materials Discretionary Block Grant plan on how the funds will be apportioned. Funds shall be available for encumbrance through the 2025-26 fiscal year. Districts must provide an expenditures plan to the school board at a regularly held board meeting for discussion and approval of plan. No specified deadline.

Arts, Music, and Instructional Materials Discretionary Block Grant

Apportionment 1 2022-23 (\$159,250)

Apportionment 2 2023-24 (\$159,250)

Apportionment 3 2024-25 (\$159,250)

Apportionment 4 2025-26 (\$159,250)

Totaling: \$637,000

Las Lomitas School District is committed to high and equitable learning outcomes for all students through a commitment to continuous improvement for all teachers and staff in support of a learner centered and meaningful educational experience for students. LLESD will direct the Arts, Music, and Instructional Materials Discretionary Block Grant to fund the following.

Funds will be used as described below:

- **Instructional Materials**
 - LLESD continues to ensure that instructional materials for students meet the needs and changes of academic demands through the State Board Recommended textbook adoption timeline. In the next 4 years, the district plans to adopt two core content materials:

- 1) A new K-5 social studies program that aligns with the new social studies framework as well as the social justice standards from Learning for Just and the ethnic standards.
- 2) An updated K-5 & 6-8 math program that will include the changes, including Data Science, reflected in the new math framework, pending State Board of Education adoption in 2023.
- 3) Update classroom and site libraries to include supports for our multilingual learners.
- \$507,000 will be directed to instructional materials.
- Music Program
 - LLESD continues to support the on going needs of a music program. Additional funding will support the district's music program in replacement, repair of instruments, and other needs determined in partnership with LLESD's music staff and site and district administrators.
 - \$40,000 will be directed to the music department for the purpose of replacement, repair of instruments, and other needs.
- Art Program
 - LLESD continues to support the on going needs of an Art program. Additional funding will support the district's Art program in the replacement of materials and other needs determined in partnership with LLESD's Art staff and site and district administrators.
 - \$40,000 will be directed to the district's Art program for materials and other needs.
- Data and Assessment
 - LLESD is partnering with Patrick Callahan, from Math ANEX. This partnership was developed through the Stanford Collaborative, led by Stanford, a collaboration with the 8 feeder districts that feed into SUHSD to focus on best practices that would benefit all of our students entering SUHSD. Please see below for the projects starting in the 2022-23 School Year:
 - 1) Design an EOY and/or BOY bias-reduced, "psychometrician approved" assessment tool to provide useful information for schools, parents, and kids about their readiness for the next year's math course that includes some performance tasks for grades 3-8. This assessment tool would serve as a universal screener, similar to what SUHSD uses for 8-12 grade students. Having this assessment would also provide us a timeline of data with our 3-8 grade students that would also benefit them as they transition to high school.
 - 2) Develop 2nd-8th Grade math benchmarks (3 for each grade level) and adapt them to an online, even more, asset-based system within Math ANEX, which will allow us to expand our performance tasks
 - \$50,000 will be directed to the Math ANEX Partnership.