

EDUCATOR EFFECTIVENESS BLOCK GRANT PLAN 2021-2026

Description

The California Department of Education is providing one-time funds called the Educator's Effectiveness Block Grant, which can be spent over a period of 5 years, with the requirement that all funds must be spent on or before September 30, 2026. Las Lomas Elementary School District's total estimated allocation is \$377,783. Education Code Section 41480 has specific criteria for how a district can spend the funds.

A school district, county office of education, charter school, or state special school shall expend funds (Educator Effectiveness Block Grant) apportioned pursuant to providing professional learning for district staff to promote educator equity, quality, and effectiveness.

School districts that receive this funding (EEBG) pursuant to California *Education Code (EC)* Section 41480(a) are required to develop and adopt a plan, by December 30, 2021, that delineates the expenditure of funds apportioned including the professional development of district staff. The plan shall be presented in a public meeting of the governing board before its adoption in a subsequent meeting. LLESD will present the plan at a regularly held board meeting on November 17, 2021 and return to a regularly held board meeting on December 15, 2021 to seek board approval of the plan. The plan was reviewed by the Joint Committee on Priorities (JCOP) on December 14, 2021.

Below is LLESD's block grant plan on how the funds will be apportioned which is in accordance with EC Section 41480.

EDUCATOR EFFECTIVENESS BLOCK GRANT PLAN

Apportionment 1 2021-22 (\$75,556.60)

Apportionment 2 2022-23 (\$75,556.60)

Apportionment 3 2023-24 (\$75,556.60)

Apportionment 4 2024-25 (\$75,556.60)

Apportionment 5 2025-26 (\$75,556.60)

Funds will be used as described below:

Las Lomas Elementary School District is committed to high and equitable learning outcomes for all students through a commitment to continuous improvement for all teachers. LLESD will direct the Educator's Effectiveness Block Grant to fund professional development for administrators, certificated and classified staff. The purpose of the professional development includes but is not limited to, improving teaching and learning and addressing a local need to develop and retain teachers that can:

- serve all pupil populations, including, but not limited to, strategies for push-in support, co-teaching, and tier-one interventions.
- create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, fostering a

school site's culture that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.

- implement practices and strategies that reengage pupils and lead to accelerated learning.
- implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.
- implement effective language acquisition programs for English learners, which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and bi-literate proficiency.
- implement District initiatives, including, but not limited to, standards-aligned instruction in English language arts, history-social science, science, technology, engineering, mathematics, and or computer science.